EUROPEAN UNION OF MEDICAL SPECIALISTS (UEMS)

EUROPEAN ACCREDITATION COUNCIL ON CME (EACCME®)

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EAC 2024
EACCME® participant's evaluation form

1) Quality of the event

How useful for your professional activity did you find this event?

Not useful (1)	Fairly useful (2)	Useful (3)	Extremely useful (4)

If this activity was not useful, please explain why:
……

What was your overall impression of this event?

	Very poor (1)	Poor (2)	Good (3)	Excellent (4)
Programme				
Organisation				

What was the best aspect of this event?
…….

What was the worst aspect of this event?
…….

2) Relevance of the event

Did the event fulfil your educational goals and expected learning outcomes?

Not at all (1)	Not much (2)	Somewhat (3)	Very much (4)

Was the presented information well balanced and consistently supported by a valid scientific evidence base?

Not at all (1)	Not much (2)	Somewhat (3)	Very much (4)

How useful to you personally was each session?

	Not useful (1)	Fairly Useful (2)	Useful (3)	Extremely Useful (4)
1st session's title				
2nd				

3) Suitability of formats used during the event

Was there adequate time available for discussions, questions & answers and learner engagement?

Never (1)	Only rarely (2)	Sometimes (3)	Always/Almost Always (4)

Can you indicate any innovative elements during the activity?
……

4) Ways the event affects clinical practice

Will the information you learnt be implemented in your practice?

Not at all (1)	Not much (2)	Somewhat (3)	Very much (4)

Can you provide ONE example how this event will influence your future practice?
……

5) Commercial bias

Did all the faculty members provide their potential conflict of interest declaration with the sponsor(s) as a second slide of their presentation?

No (1)	Yes, but only a small part (2)	Yes, for the majority (3)	Yes, all (4)

Can you provide an example of biased presentation in this activity?
……

Do you agree that the information was overall free of commercial and other bias?

Strongly disagree (1)	Rather disagree (2)	Rather agree (3)	Strongly agree (4)